The following report displays Rochester/ZED's <u>actual performance</u> for grant years 1-4 (2021-2024) and <u>proposed state determined levels of performance</u> (SDPLs) for grant years 5-8 (2025-2028). **Table 1** provides data for *secondary* performance indicators. **Table 2** provides data for *postsecondary* performance indicators.

Requirements for state determined levels of performance require that new performance targets/SDPLs must:

- Be expressed as a percentage or numerical form.
- Show continuous meaningful progress toward improving performance of all career and technical education students.
- Be higher than the average actual performance of the two most recently completed program.

For more information on actual performance during grant years 1-4 (2021-2024) please review your consortia's <u>annual performance report</u>.

New guidance from the US Department of Education on 113(b)(3)(A)(III)(ee) from the Strengthening Career and Technical Education for the 21st Century Act requires us to set state determined levels of performance (SDPLs) "higher than the average actual performance of the 2 most recently completed program years" for *each* subsequent year of the plan. Therefore, while the SDPLs on page 2 will be implemented whenever possible, they may be adjusted for grant years 6 through 8 (2026-2028) based on actual future performance as outlined below:

- **GRANT YEAR 5:** Stated SDPLs (condition already met).
- **GRANT YEAR 6:** Stated SDPLs **OR** the average performance from grant years 3 & 4 (2023-2024) + 0.01%, whichever is <u>*higher*</u>.
- **GRANT YEAR 7:** Stated SDPLs **OR** the average performance from grant years 4 & 5 (2024-2025) + 0.01%, whichever is <u>*higher*</u>.
- **GRANT YEAR 8:** Stated SDPLs **OR** the average performance from grant years 5 & 6 (2025-2026) + 0.01%, whichever is <u>*higher*</u>.

This is indicated on page 2 with the ⬉ symbol before any SDPL in which this rule applies. Adjustments due to unanticipated circumstances outside of this will still be possible, when applicable. Grant year 5 performance levels are considered proposed until approval of the state plan.

Proposed Perkins V State Determined Performance Levels
Rochester/ZED
Grant Years 5-8 (2025-2028)

Table 1. Secondary State Determined Levels of Performance and Actual Performance Rate by Grant Reporting Year

Indicator Name	Perkins V Performance					Proposed SDPLs				
	Baseline (2020)	GY1 (2021)	GY2 (2022)	GY3 (2023)	GY4 (2024)	Baseline (2022+2023)	GY5 (2025)	GY6 (2026)	GY7 (2027)	GY8 (2028)
1S1: Graduation Rate (4-year)	92.44%	91.07%	91.91%	95.67%		**93.79%**	95.94%	↘96.21%	↘96.48%	↘96.75%
2S1: Academic Proficiency: Reading/Language Arts	N/A	43.01%	39.20%	56.36%		**47.78%**	56.37%	↘56.59%	↘56.82%	↘57.05%
2S2: Academic Proficiency: Mathematics	N/A	28.85%	27.43%	33.33%		**30.38%**	33.34%	↘33.59%	↘33.85%	↘34.11%
2S3: Academic Proficiency: Science	N/A	N/A	N/A	49.77%		**N/A***	N/A*	N/A*	N/A*	N/A*
3S1: Post-Program Placement	63.30%	60.07%	56.09%	54.24%		**55.17%**	55.18%	↘55.57%	↘55.96%	↘56.35%
4S1: Nontraditional Program Concentration	34.92%	23.08%	18.44%	22.17%		**20.31%**	22.18%	↘22.47%	↘22.76%	↘23.05%
5S3: Program Quality: Work-Based Learning	13.29%	11.17%	10.67%	14.97%		**12.82%**	15.47%	↘15.97%	↘16.47%	↘16.97%

*The grade in which the Science assessment is offered to students in MN depends upon when students complete the Life Sciences requirements during high school. The timing of this course can vary from one school year to the next and from one district to another. Therefore, while MN reports the Science data to OCTAE, we are not required to set SDPLs for this performance indicator.

Table 2. Postsecondary State Determined Levels of Performance and Actual Performance Rate by Grant Reporting Year

Indicator Name	Perkins V Performance					Proposed SDPLs				
	Baseline (2020)	GY1 (2021)	GY2 (2022)	GY3 (2023)	GY4 (2024)	Baseline (2022+2023)	GY5 (2025)	GY6 (2026)	GY7 (2027)	GY8 (2028)
1P1: Postsecondary Retention and Placement	92.37%	90.41%	91.67%	90.76%		**91.21%**	91.46%	↘91.71%	↘91.96%	↘92.20%
2P1: Earned Recognized Postsecondary Credential	27.91%	31.15%	30.64%	33.37%		**32.00%**	32.61%	↘33.21%	↘33.81%	↘34.42%
3P1: Nontraditional Program Enrollment	18.17%	17.45%	17.05%	15.35%		***21.38%**	21.60%	↘21.82%	↘22.04%	↘22.26%

*3P1 baseline increased due to implementation of the 2020 NAPE Nontraditional Occupations Crosswalk